

Protocol for Transformation

- Identify your initial vision and goals for change
- Observe and assess how the children are currently using the environment
- Study your observations and refine and prioritize your goals for change. Involve children where possible.
- Find inspiration to make a plan for change. (Read visit, consult with others)
- Consider, collect, and order furnishing and materials.
- Make envisioned changes
- Explore the space yourself to see how it may work for the children
- Coach and document during the children's initial encounter
- Reflect on the change process and your new understandings about the children and the role of the environment.

Designs for Living and Learning – Deb Curtis and Margie Carter