

## Belonging

How does the classroom intentionally invite a sense of belonging?  
Where can do children see themselves, their ideas or their contributions?  
Where are children's families represented or considered in the space?

## Engagement

Where are there interesting materials for children to engage in?  
Where are there spaces for children to come together in small groups or spaces for collaboration.  
Where in the environment do you notice children spending long stretches of time?

## Expression

Where in the classroom environment are there places where children can express themselves and their ideas in multiple ways?  
Where are there places where children can see photos of themselves?  
How does the environment reflect children's ideas?  
Are there spaces for adults (families & Educators) to express their ideas?

## Wellbeing

Where are their places for children do be independent and do things for themselves?  
Where are there quiet, comfortable spaces where children can remove themselves from busyness of the classroom or be together with others?  
Where are there spaces where children can move their bodies and engage in big body play?  
How does the environment offer children multiple ways to connect to the earth?  
Where in this space can children feel a sense of accomplishment?