

Assess your Room from a Child's Point of View

Draw a floor plan of your room. Imagine a child walking through it in search of things that he or she finds comforting, engaging, and helpful in building relationships and learning new things.

1. Put a **1** everywhere I can see who I am and what I like to do here and at home.
2. Put a **2** in all the places where my tired mommy or daddy, grandma or auntie can sit comfortably and talk with me and my teacher or other families in the program.
3. Put a **3** in all the places where there are materials I can use to make things from my understandings and imagination.
4. Put a **4** in all the places where the natural world can be found here.
5. Put a **5** in all the places where there is something sparkly, shadowy and/or creates a feeling of magic or wonder.
6. Put a **6** in all the places where I can feel powerful in my active body.
7. Put a **7** in all the places where I can learn to see things from different perspectives, literally and through creating dramatic play.
8. Put an **8** in all the places where I see my name written or get to regularly write my name.
9. Put a **9** in all the places where I get to know who my teacher is, what they like, how she spends time in her life, special people or things.
Put a **10** where I can learn what is happening in my neighbourhood or larger community.
Put an **11** where I can see how my family has been involved in the program.

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