



Text Rendering Protocol

Adapted from Visible Thinking Routines, Harvard Project Zero

“Listening is not easy. It requires a deep awareness and at the same time, a suspension of our judgments and above all our prejudices; it requires openness to change. It demands that we have clearly in mind the value of the unknown and that we are able to overcome the sense of emptiness and precariousness that we experience whenever our certainties are questioned.”

This protocol can be used to reflect on documented observations, articles, quotes or any text you are curious to *explore and facilitate discussion around*. When using this protocol to reflect on our own observations, it is most effectively used on raw data.

1. Review the text that you have read and select:
 - a. a **sentence** that was meaningful to you and helped you gain a deeper understanding of the text.
 - b. a **phrase** that moved, engaged, provoked or was in some way meaningful to you.
 - c. a **word** that captured your attention or struck you as powerful.

It is useful to have educators write their sentence, phrase and word on three separate post-it notes.

2. In a group, briefly share your responses and explain **why** you selected the sentence, phrase and word that you chose. As the group is sharing have one member of the group act as a recorder. Or, if using post-it notes, post the notes for each response in a chart under the headings sentence, phrase and word.
3. Look at the group's responses. Consider:
 - a. What common themes emerge in the group's responses?
 - b. What strategies and competencies are present in the text?
 - c. What might strengthen this text? Why do you think this is? (What other perspectives might be useful to offer, what research might enhance the work?)
4. Have each group member reflect on how the discussion of the text influenced their thinking and how it may impact their practice moving forward?